POSITION SUMMARY:
This internship is geared towards college students and recent graduates who are interested in playing a direct role in caring for an assortment of felids both large and small, in addition to red pandas. Some experience working with or around large carnivores is preferred, but not required. All applicants should be safety conscious, organized, self-motivated and have excellent people skills. This internship is an in-depth program requiring a 40-hour per week commitment for 12 weeks. Interns must be flexible with their schedule, and have the ability to work weekdays, weekends and holidays. It is an unpaid position and there is no housing provided. Housing, travel expenses and transportation are the responsibilities of the candidate. Interns will need to complete a project and keep a weekly journal as part of their internship.

REPORTS TO: Animal Care Supervisor of Asian Highlands

DATES: Summer May 23- August 13, 2023 (start and end date may be flexible based on school schedule)

POSITION DESCRIPTION:
**Note that intern may be limited or restricted with which species they can help with husbandry and feeding. Restrictions will be explained in interview.

The selected candidate will assist the keeper staff in all aspects of caring for the zoo’s large cat collection. This internship is designed to provide instruction in the following areas: animal husbandry, training, nutrition and diets, record keeping, public education and knowledge of Amur tiger, Amur leopard, snow leopard, Siberian lynx, Pallas’ cat, and red panda. Intern duties may include the following, under keeper supervision.

- Diet preparation and feeding
- Cleaning of animal exhibits and holding areas
- Exhibit maintenance
- Observing and recording animal condition, behaviors, and responses
- Positive and educational interaction with zoo guests
- Animal enrichment
- Behavioral ethograms
- Narration of training demonstrations using a microphone
- Observing training
QUALIFICATIONS:

Applicant should have a strong career interest in animal husbandry and informal education in a zoological setting. Applicant should currently be enrolled in a college or university and have a minimum of one year of course work in a major field of study to be applied during the internship (biology, zoology, environmental science, or a related field.) or have recently graduated. Previous experience working around large carnivores preferred.

Qualified applicants must be able to work in a team environment with people of all ages. They should be able to lift 50 pounds and work outdoors in the typical Utah summer climate. Applicants interested in an intern position in Asian Highlands/Lions must be comfortable with heights, and comfortable handling meat and whole foods prey items. They should also be comfortable in relatively confined spaces and need to have a recent TB test and Tetanus shot. The applicant needs to demonstrate maturity, self-motivation, and an ability to follow direction. Knowledge and understanding of computer word processing, Excel spreadsheets, and PowerPoint is preferred. The ability to gain and hold a driver’s license is required.

WORK SCHEDULE: 40 hours a week for a minimum of 12 weeks. Interns are expected to work on holidays and weekends.

COMPENSATION: The Asian Highlands internship is unpaid. Professional development opportunities will be available. Possible college credit is available for those able to receive it through their college/university. No housing provided.

TO APPLY: Applications are due by February 12, 2023.

Please visit https://www.hoglezoo.org/jobs_volunteers/internships/ to fill out an application. In addition to completing the application send a resume, cover letter, and informal transcript to volunteeroffice@hoglezoo.org.

Applicants will be contacted for interviews at the end of February, please do not expect to hear from us before then.

Please e-mail volunteeroffice@hoglezoo.org with any questions.

Utah’s Hogle Zoo is committed to providing a diverse and inclusive internship program representative of a variety of backgrounds, age groups, perspectives, experiences, abilities, and strengths.