Breathe Utah is seeking a talented communicator to carry out our classroom-based air quality education and community outreach programs. The candidate will ideally have an engaging interpersonal style and an ability to make technical ideas accessible. An interest in public health or biological sciences, environmental law, clean energy technologies, or transportation planning will strengthen the application. The position is flexible and will take into consideration the interests and skills of our new Fellow. She or he can expect the support of Breathe Utah’s Executive Director, Board of Directors and Advisory Board in developing presentation materials and content.

Responsibilities:
● Lead a team of college volunteers in youth education, mostly classroom-based.
● Support Breathe Utah’s ongoing collaboration with Entertainment Arts & Engineering (University of Utah) in the development, testing and distribution of the new UCAIR-funded video game, BadAirDay.org, which was released in January of 2015.
● Develop and/or refine air quality curriculum for schools. (The air pollution message of personal action and policy change readily aligns with curriculum standards in science, health and government classes required in Utah’s public schools.)
● Develop timely messages to post through social media outlets.
● Present at community events and professional conferences to support corporate/organizational education.
● Assist in developing, administering and evaluating assessments in educational settings.

Time commitment (negotiable):
● Hours vary according to project.
● Includes scheduling and presenting at approximately 20 high schools during the academic year.
● Includes participation and/or presenting at 2-4 community and corporate events during the academic year.

Compensation (negotiable):
● $13/hour OR a semester-based stipend are available, subject to applicant’s qualifications.

About Breathe Utah:
Breathe Utah is a solutions-oriented 501(c)3 nonprofit with the mission to improve the air we breathe through education, collaboration, and policy. Since our founding in 2009, we have brought air quality education to thousands of Utah students, helped install air quality modules in the statewide Utah Drivers’ Education Curriculum, executed a grant-funded pilot change-out of 5 wood stoves, and helped create effective policy and legislation for cleaner air.

We strive to promote an understanding among Utah’s citizens of the science underlying the causes of air pollution, the health effects of exposure, and practical, inclusive, real-world solutions. We see the need to start with youngest school age children but the work also spans middle and high schoolers, adults of many professions, and elected leaders.